

## Syllabus of “English Culture”

(Course Information)					
(Course Code)	EN121	* (Credit Hours)	32	* (Credits)	2
* (Course Name)	English Culture				
(Course Type)	Mandatory				
(Audience)	Freshman students				
(Language of Instruction)	English				
* (School)	School of Foreign Languages				
(Prerequisite)	none				
(Instructor)	Frank Lovell	(Course Webpage)			
* (Description)					
* (Description)	<p>This course is designed to teach students about many of the cultural characteristics of various English speaking countries. The primary focus of the lessons will deal with Britain, Canada, New Zealand, Australia, and the United States. Students will learn about the shaping and changing of each culture. Study will involve a look at forms of government, marriage, death, music, entertainment, fashion, literature, holidays, religions and their influences on culture, sports and recreation, national symbols, and educational systems. Students will be required to speak only English in class, thus improving their English skills. Grading will be based upon written examinations, presentations, group and class participation, and assignment researching various aspects of these cultures. Students will present one group presentation in class. Assignments and activities are designed to improve the student’s knowledge and understanding of each country in an effort to better appreciate each.</p>				
(course syllabus)					

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(Learning Outcomes)

1. Demonstrate an in-depth understanding of various English speaking governments. (A5.1.2)
2. Demonstrate through written testing and speaking an understanding of American and British music and entertainment. (A5.1.1; B5)
3. Demonstrate and understand basic American and British customs, the dos and don'ts while living or visiting in these countries. (A5.1.2)
4. Demonstrate through written and oral testing a basic understanding of the United States and British history. (A5.2.2)
5. Gain a greater understanding of the educational systems in these countries. ( )
6. Begin to understand and appreciate more fully the daily life in each of these countries. (C 5)

Content	Time	Teaching Method	Assignment	Basic Requirement	Checking Method
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Introduction

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(Class Schedule  
& Requirements)

In English

				on	individual participation
American holidays, sports, and recreation	1hr 40 min	Lecture and active group activities, and video presentations	Listening, speaking, group discussion	Speaking, listening, and group participation	Teacher observation based upon individual participation
Religions	1hr 40 min	Lecture and peer teaching	Listening, speaking, and teaching one another	Speaking, listening, and group participation	Teacher observation based upon individual participation
Midterm	1hr 40 min	Testing	Testing	Testing	50 question examination
Symbols, dos, and don't of English speaking countries	1hr 40 min	Lecture and active group activities	Listening, speaking, group discussion	Speaking, listening, and group participation	Teacher observation based upon individual participation
Educational systems	1hr 40 min	Lecture and active group activities	Listening, speaking, group discussion	Speaking, listening, and group participation	Teacher observation based upon individual participation
More holidays and traditions	1hr 40 min	Lecture and active group activities	Listening, speaking, group discussion	Speaking, listening, and group participation	Teacher observation based upon individual participation
Final Exam	1hr 40 min	Testing	Testing	Testing	50 question examination

<p style="text-align: center;">*</p> <p style="text-align: center;">(Grading) In English</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">1. Classwork and assignments – 30%</td> <td style="width: 10%; text-align: center;">1.</td> <td style="width: 40%; text-align: right;">30%</td> </tr> <tr> <td style="padding-left: 20px;">Attendance – 10%</td> <td></td> <td style="text-align: right;">10%</td> </tr> <tr> <td style="padding-left: 40px;">Homework and participation assignments – 20%</td> <td></td> <td style="text-align: right;">20%</td> </tr> <tr> <td>2. Tests – 10%</td> <td style="text-align: center;">2.</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>3. Group presentation – 15%</td> <td style="text-align: center;">3.</td> <td style="text-align: right;">15%</td> </tr> <tr> <td>4. Midterm - 20%</td> <td style="text-align: center;">4.</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>5. Final – 25%</td> <td style="text-align: center;">5.</td> <td style="text-align: right;">25%</td> </tr> </table>	1. Classwork and assignments – 30%	1.	30%	Attendance – 10%		10%	Homework and participation assignments – 20%		20%	2. Tests – 10%	2.	10%	3. Group presentation – 15%	3.	15%	4. Midterm - 20%	4.	20%	5. Final – 25%	5.	25%
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<p style="text-align: center;">*</p> <p style="text-align: center;">(Textbooks &amp; Other Materials) In English</p>	<p>There is no required text for this course, however, select assignments will be used throughout the term as appropriate. These will be submitted to students electronically.</p>																					
<p style="text-align: center;">(More)</p>																						
<p style="text-align: center;">(Notes)</p>																						

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